

Lynne Mackenzie - Sykes

Acceleration: An expanded vision

Reading 4 | REFLECTION SHEET

Rationale

Acceleration is misunderstood and it is better for the child's emotional needs and increases effectiveness to learn

Content

Differentiated program for individuals

Product

Increased effectiveness

Management strategies

psychological evaluation
abilities + academic achievement
physically size health considered.
Trial basis

Principles

Acceleration can be justified and a positive option.

Process

early school entry
grade skipping or advancement
content or subject acceleration

Learning environment

Creative
open ended HOTS
Socially mature at right level.

The author raises concerns some educators and community members have about the social and emotional issues associated with acceleration. What might these issues be?

Socially not ready for acceleration